

MANZ 2022 Conference

Leaving no one behind He waka eke noa

9-10 July 2022
Te Papa, Wellington



Programme Saturday 9 July 2022

Time	Stream	Programme Item
8:30 am		Registration Opens
9:30 am	Official Welcome	Powhiri
10.00 am	Morning Tea (Break for 30 minutes)	
10.30 am-11.00 am		Conference Welcoming Address and Presentation of Awards
11.00 am-11.45 am	Biculturalism	<p>Ngā hōhonutanga o nga ao e rua: Weaving biculturalism in our practice through deepening understandings of te Ao Māori <i>Lesley Rameka</i></p> <p>Te Tiriti o Waitangi is New Zealand’s founding document. It gives recognition of Māori as the first people, tangata whenua ([First] people of the land). It provides the foundation for Māori and Pākehā to build relationships as citizens of Aotearoa, NZ. It also has implications for the education system, in terms of achieving equitable outcomes for all, and ensuring that the Māori language, culture and identities, not only survive but thrive. Language, culture, and identity are integral to the learning of mokopuna. This presentation will explore how kaiako can deepen their understandings of bicultural practice through exploring te Ao Māori, Māori ways of seeing and knowing the world, and Māori views of the child. It will also support kaiako to include Māori values and beliefs and pedagogies in their practices and programmes.</p>
11.45am-1.15 pm	Lunch (Break for 1 hour and 30 minutes)	
	AGM	Please bring your lunch and come to hear what your organisation has been working on during 2021.
1:15 pm - 1.45 pm	0-3 Years	<p>Mana is my Mountain <i>Carli Hausler</i></p> <p>In a world that expects us to follow and fit in, how does shared language build a foundation for authenticity? Language, as a tool, has the power to bring us together or separate us, to create a sense of belonging or alienation. This keynote will take us on a personal storytelling journey illustrating the human need for depth of expression to maintain authenticity.</p>
1.45 pm-2.15 pm	Music and Movement	Pauline Harter
2.15 pm - 2.45 pm	3-6 Years	Supporting Social Competence – I Am, I Can! <i>Carol Potts</i>

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		<p>The integration of the personality – for every tamaiti - naturally occurs through increasing independence, purposeful activity and social competency.</p> <p>This keynote address explores how to “remove barriers to learning, engagement, and well-being so that all [tamariki] can flourish.” (He Mapuna te Tamaiti, 2019). What are the barriers? When are the early glimmers of social competency apparent? And are independence and social competence polar opposites? Montessori’s clarity of vision guides us: “It seems clear enough that nature lays down a plan for the construction both of the [individual] personality and of social life, but this plan becomes realised only through children’s activity when they are...in circumstances favourable to its fulfilment.” Montessori, 2019.</p> <p>Let us traverse the favourable circumstances which lead to the harmonious integration of social, intellectual and physical growth.</p>
2.45 pm	Afternoon Tea (Break for 30 minutes)	
3.15 pm - 3.45 pm	6+ Years	<p>Leaving no one behind <i>Steven Arnold</i></p> <p>The 6 -12 plane expands the finite sensorial observer of the 3 – 6 plane, to the infinite active imaginative participant in the primary years. The cosmos is the framework that stimulates and provokes the imagination, which includes all that is known, all that is knowable and all that is not yet knowable. We live in the universe, and it is “an imposing reality”. So where to start? <i>Leaving no one behind</i>, does not mean that all are heading in the same direction, or even to the same venue, but that everyone engages and moves in their own dance. Grab your hats folks (and some sunscreen) we are off on a cosmic tour making sure we are <i>leaving no one behind</i>.</p>
3.45 pm - 4.15 pm	Montessori Sports	<i>Jip Bartels</i>
4.15 pm - 4.45 pm	Children with Challenges	<p>The Me You Can’t See <i>Aleks Zajac</i></p> <p>Each one of us exists within a matrix of risk and protective environments that makes us what we are and determines how we interact with the world. Knowledge of these factors is critical for kaiako to understand children with additional needs and plan for the journey of compassion and support. In this keynote address, Aleks will briefly explain the <i>Me You Can’t See</i> model of preparing and positioning support for tamariki with additional needs, including the importance of care for the teacher’s own mental health. The goal of this presentation is to lay a foundation upon which the following age group workshops will build.</p>

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	Communication for the 0-3 child part 1 Carli Hausler	The Me You Can't See Aleks Zajac	A tātou Haerenga (our journey) Helena Tihanyi & Dimitra Pantazis	Collective Wellbeing Rose Phillips
9:00 am - 10:30 am	Establishing an environment where "I am heard" is critical to well-being. This session will explore the needs of the child aged 0-3 with an emphasis on supporting emotional development to maintain authentic communication.	In this age-specific breakout session, Aleks will discuss in more detail the most prevalent early childhood disorders, including anxiety (separation anxiety, selective mutism), ADHD, childhood depression and autism, and lead the group to discuss the best ways to support tamariki with those conditions in the context of a Montessori classroom.	Come join us to hear of the journey we are on to strengthen our biculturalism knowledge and implementation in our environment. We will share where we started from, what we have all gained and the direction we would like to head on our te ao Māori journey.	This workshop touches on some theory but it's main aim is to equip you with practical ideas to take back to your work environment. Its focus is to build relationships - this can be amongst staff or amongst the tamariki/rangatahi you are responsible for. This year I have been tasked with leading the 'embedding' of wellbeing within our school. What does that mean? Come along and gather (and share) ideas that may work!!! <i>(This workshop does not involve yoga or meditation.)</i>
10:30 am	Morning Tea (Break for 30 minutes)			

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Programme Sunday 10 July 2022 continued

Stream	0-3 Years	3-6 Years	6+ Years	All Ages
Presenter	Communication for the 0-3 child part 2 Carli Hausler	A Montessori Cosmic Journey through music Pauline Harter	Environmental Science and Change Helen Ramsdale	Montessori care for the elderly and persons with dementia Maria Torres
11:00 am - 12:30 pm	This session will take a closer look at the prepared physical environment and how we can best support children's growing ability to express themselves.	<p>We will learn new waiata that connect our Montessori materials, stories and activities with Te Reo. A celebration of our Bi-cultural community.</p> <p>We will learn songs, chants and dances from the many countries around the world and that we celebrate throughout the year in our multi-cultural community.</p> <p>Bring your own ukulele and be prepared to have fun.</p>	This session will focus on the journey my students have taken towards community awareness, sustainability, developing learner agency and engagement. I will unpack the structures and processes involved, share practical ideas, examples, templates and tips for going on your own journey. I will also share (briefly) re the impact on the school, students and the wider community, and where to next.	This is an introductory presentation on Montessori care for the elderly and persons with dementia. It will cover exactly what this is, why it is appropriate in our Aotearoa context and information about training which people can do in this field.
12:30 pm	Lunch (Break for 1 hour)			

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Programme Sunday 10 July, 2022 continued

Stream	0-3 Years	3-6 Years	6+ Years	All Ages
Presenter	Communication for the 0-3 child part 3 Carli Hausler	Let's Take a Walk in the Garden Carol Potts	The Me You Can't See Aleks Zajac	MJ2Ex Michela Homer & Cathy Wilson
1:30 pm - 3:00 pm	What does preparation of the adult look like so we can clearly see, understand and support the needs of the child. In this session we will take a look at Dr Montessori's perspectives on observation and freedom and limits and how they support children's (and our own) authenticity.	Tamariki have a fervent thirst for language; for words that pique their curiosity, impel them to explore socially, and aid their adaptation to our world. In this workshop we will explore the linguistic riches of the outside environment. Do <u>you</u> know the names of the plants in your garden? Or in which direction roots grow? Or the names of the leaf shapes? Let's explore the World of Plants, including a colourful selection of the botany 'keys'.	Behaviour disorders are usually those that place the most strain on a primary school kaiako. While all tamariki need our understanding and support, some communicate it in a way that is at times difficult to address. In this workshop, Aleks will lead the group to look deeper into mood and conduct disorders, suggest strategies and discuss possible sources of support for tamariki, the classroom and the teacher.	MJ2Ex was designed as a way to support quality in Montessori in Aotearoa New Zealand. Many services/schools are using this document in ways that can inspire and support sustained changes and improvements. In this session, we invite you to come along and listen to kaiako who are using MJ2Ex in a variety of ways with the intent to inspire you when you go back to your own services and schools.
3:00 pm	Afternoon Tea (Break for 30 minutes)			
3:30 pm- 4.45 pm	Panel Discussion (Facilitator Michela Homer) <i>How our thought leaders are bringing NELP to life within their Montessori setting</i> (Carli Hausler, Steven Arnold, Carol Potts, Rachel Ammundsen, Pauline Harter, Nikki Campbell)			

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4.45 pm

Conference closing