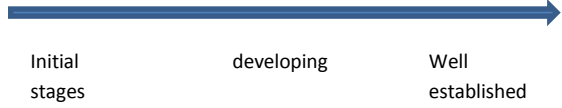
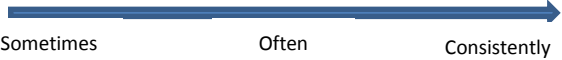

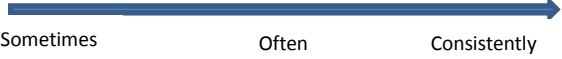

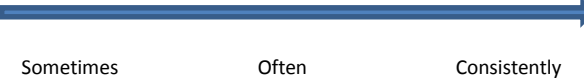
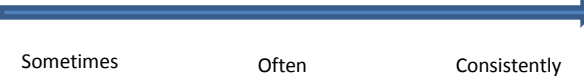

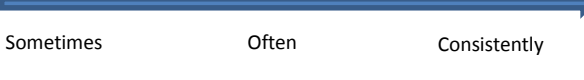


Self-Review/Inquiry Analysis Tool

<u>Key element of a quality self-review</u>	<u>Continuum</u>	<u>Comments</u>
The organisation has a well-established process for self-review	 <p>Initial stages developing Well established</p>	
Self-review is a systematic and deliberate inquiry	 <p>Sometimes Often Consistently</p>	
Self-Review questions are written in evaluative ways	 <p>Sometimes Often Consistently</p>	
Quality Indicators are based on research/MJ2Ex/Tātaiako.....	 <p>Sometimes Often Consistently</p>	
Multiple sources of information are used during data collection	 <p>Sometimes Often Consistently</p>	

<p>Multiple perspectives are sought – children and whānau are involved in self-review</p>		
<p>All data collected is well analysed and used to inform action steps for change. Quality indicators are used to inform the data analysis.</p>		
<p>Self-review is consistently focused on teaching and learning and reflects a Māori world view interwoven through the Montessori philosophy.</p>		
<p>Self-review is linked to the services vision and philosophy and informs or is informed by strategic direction and appraisal.</p>		
<p>The evaluation and documentation shows evidence of the process and the positive change that has occurred for children and their whānau</p>	