



Questioning



What would you like to talk about first?

What are the objectives that mean the most to you now?

What do you want the children to do?

What are your concerns?

What were you trying to achieve?

What do you mean by....?

How do you perceive...?

Would you rather....or....?

What do you think?

What would you like to do and why?

What led you to decide on.....?

What did you do?

Why did you do that?

What made you think that....?

What makes you think that ..x.....will happen?

What did you expect would happen as a result of...?

What would you like to happen? Why?

What might you do differently next time?

What might happen in your session if....?

What makes you happy/unhappy with this?

What do you think the children want/need and what does this mean for you?

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What's going well and what could we focus on as our next priority?
What needs to happen for this to be a success? Why?



QUESTIONING CONT:

Is what you are doing working?
What aspects of the session were most effective? Why?
What aspects of the session were least effective? Why?
What were you thinking or feeling? Why?

So what did you learn from this/our conversation?
What are your goals for?
What did I learn from/about my children today?
Are you willing to do something different from what you have been doing?
Are you satisfied with the results?

Prompts:

“There are things that I want to talk about, that were effective. And there are concerns that I have. Which do you want to talk about first?”

“Let's think again about why we are here....”

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“One of my concerns is.....My evidence is.....You may have a different view.”

“Another way of looking at this is.....I’d like to have a go at.....to see if we can have a different outcome.”

“I actually see it differently and would like to have a go at....”

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