

Joining the Dots –

working smarter to support a culture of effective, evidenced and connected practise with children's learning at the center of our work.

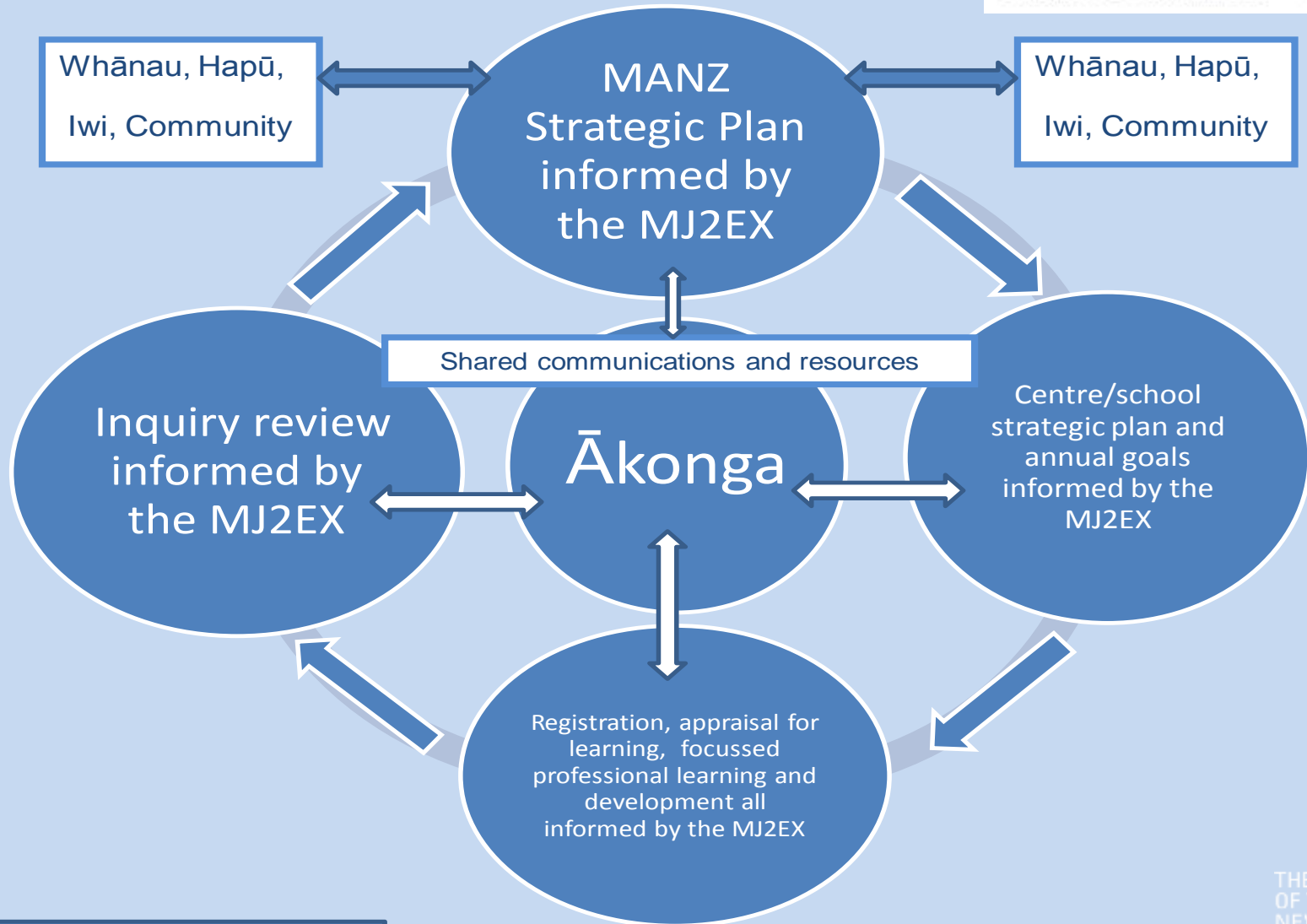
Nicki Dowling and Karen Mackay

Outcomes for our time together

- What's happening at my place? – Looking at my centre's strategic connections of systems and personnel.
- Using the SCOT doc for summarising and further thinking (Strengths, challenges, opportunities and threats)
- Compare and discuss the thinking at your table
- Walk through the possible steps in order to join the draft MANZ strategic aims, your centre's strategic goals, self review/inquiry and appraisal – and anything else that appears on the A3 Joining the Dots sheets.



Joining the Dots ...



Connecting the dots



Joining the dots: How does it all happen at my place?

- Access the A3 Joining the Dots sheet from the table
- Identify the connections and the gaps – either individually or as a team from a centre
- Share your thinking with another team or individual at your table.
- Now complete the SCOT doc based on your learnings from the recent work and discussions.

30 mins

Connecting the dots: The big picture

- Stay in your groups or teams.
- One person from each group collect a copy of the draft MANZ strategic aims and an exemplar of a centre's strategic plan.
- Briefly read through the centre strategic plan
- Using the stickie notes on your table, record on that plan how each centre goal links to the draft MANZ aims.

20 mins

Connecting the dots: Strategic planning to Inquiry/review

- Working in the same group, choose a goal that interests you or your team from the centre strategic plan exemplar resource or your own thinking.
- Record this goal on the template provided.
- Develop a evaluative question of inquiry using the template prompts based on your chosen goal.
- This will enable you to start your own self review/inquiry.

20 mins

Connecting the dots: review to appraisal

- In your groups access the the Montessori Journey to Excellence Essential Elements resource from the front.
- Using the MJ2Ex resource and what you value as quality practice, develop four quality indicators for your evaluative question of inquiry.

Reflections: is this an effective process? What would you do differently? What ideas did this process generate?

25 mins

Whakatauki

*Ko koe ki tena
Ko au ki tenei
Ki wai o te kete*

You hold that handle of the kete,
I'll hold this handle and we will bear
the load together.

