

## A REMINDER:

- Teaching as inquiry is the framework that reveals the baseline evidence/data for setting deep goals and identifying specific and unambiguous targets for appraisal.
- An inquiry must focus on challenge, change and self-review of teaching and learning that supports enhanced outcomes for all ākonga.
- Inquiries are triggered in a huge number of ways but must connect strategically to school systems.
- Inquiries can fit any time frame...from a lesson to a year. They can also be individual or collective. Evidence can be stored in many ways based on individual preference.
- An Inquirer should spend the most thinking and talking around the Focussing stage. This is where evidence and data is gathered about the 'current state'.
- An Inquirer must have baseline data of the current state and an idea of what success will look like before you can move on.
- An inquirer must invest time and energy into new learning rather than jumping straight to the proposed actions.