

Teaching as Inquiry Cycle Questions

Focussing Inquiry

What are our students' learning needs?

Where is the greatest need in my classroom?
 What are the learning outcomes we are looking for?
 Why have I chosen to focus on these students?
 What do the students know already?
 What do I know about how these students learn and/or what might engage them in this learning?
 What are the learning priorities of your focus group students?
 Where are these students currently against expectations?
 What are the next learning steps?
 What 'one thing' (if they learn it) would make the biggest difference to their progress and achievement at the moment?
 What are the students and their whānau views?
 What do I already know about this student/group?
 Do I have all the evidence I need to move forward?
 What are the questions I should be asking myself?
 What is worth me spending my time on and how will I know this?
 What is the data telling me?
 What other data might be useful to collect to be sure about the situation?
 What assumptions might I be making here?

Teaching Inquiry

What are our own learning needs?

What learning and planning do I need to do to help the students achieve the focusing inquiry?
 What strategies do I already have that I might use?
 What strategies have I already tried?
 Is there any content knowledge that I need to upskill on to be able to teach the target group?
 What new knowledge (research knowledge) can I incorporate into my practice? Where can I access this?
 How can I access professional development that supports me in this inquiry?
 What new learning might help me?
 Is there something I need to change about how I teach them?
 What elements of my teaching practice do I need to alter to try to better meet the needs of my students?
 How can I modify my teaching approach?
 What am I going to do differently in my teaching of the target group to get the desired shift in their learning?
 What interests and motivates the target students?
 How will I engage the community, family/whānau?
 When will I discuss teaching strategies and my plan with my mentor?
 Are there other teachers and/or specialists (e.g. RTLBs) who might help me?
 Who else can I ask to support/advise me?
 Where will I access this learning I need?

What would success look like and what baseline data do I have to compare it with later?



What has been the impact of our changed actions?

What happened as a result of the teaching?
 Did the intervention achieve the outcome of the focus?
 How do I know this?
 What is my evidence?
 How can I teach more effectively?
 How can I incorporate tikanga/cultural responsiveness into my teaching?
 How can I involve family/ whānau with my teaching?
 What needs to be reinforced or introduced next?
 What different contexts might my students need to use their learning in?
 What are the implications for future teaching?
 What else might I try?

Have I compared the success with the baseline data? What have I learned from this?

Implications

Teaching and Learning (Āko)

Teaching Actions Design Tasks

How will I explain this to the students?
 Who might be able to support me implement this?
 What are my contingency plans?
 How will I need to set the room up?
 How am I linking this to what happened yesterday / last year?
 What is the 'takeaway' from today?

How will I plan this?
 What might the grouping look like and what data will I base this on?
 What prior knowledge may exist and how will I expose this?
 What activities will I use at different levels?
 What are the effective questions that need to be included in the lessons?