

## **Draft MANZ Strategic Aims 2015-19**

- 1. To lead the development of a viable, sustainable Montessori work force for MANZ schools and centres.**

### **Possible strategies:**

#### **Short term**

To gather evidence and data from MANZ schools and centres about qualification and employer requirements.

#### **Long term**

To consider the provision, variety, length and delivery of Montessori qualifications.

- 2. MANZ early childhood centres and schools will be leaders of authentic, contextual Montessori focussed inquiry/self review in order to enhance the outcomes for all ākongā.**

### **Possible strategies:**

#### **Short term**

1. To analyse the data and evidence of the Montessori Journey to Excellence Pilot Programme to develop a framework and process for member centres and school to commence engagement with Montessori Journey to Excellence.
2. To develop professional learning opportunities to support teachers centres and schools and centres to engage with the Montessori Journey to Excellence.
3. To develop a framework for interaction and sharing of inquiry for teachers, centres and schools.

#### **Long term**

1. All MANZ centres and schools will be using the Montessori Journey to Excellence
2. All MANZ centres and schools will regularly share their professional inquiries which will also inform the strategic direction of MANZ.
3. The Montessori Journey to Excellence framework and process will be reviewed on an on-going basis using data collected from participating MANZ centres and schools.

- 3. The Montessori community identifies as having an advocacy role on behalf of children (one child/whānau – one centre/school – one community – one town/city – one country).**

### **Possible strategies:**

#### **Short term**

Contributions to community in the area of social justice will be recognised by the Dr Nicola Chisnall Memorial Award>

#### **Long term**

The Montessori community will develop a national focus for action on a social justice issue.