

MONTESSORI

IN SERVICE OF THE CHILD

MANZ CONFERENCE 2010

APRIL 10-13

LINCOLN UNIVERSITY
SPRINGS ROAD, LINCOLN
CANTERBURY
NEW ZEALAND

Montessori
AOTEAROA NEW ZEALAND



AUT
UNIVERSITY



Welcome

We are delighted to again offer a rich and challenging conference for the Montessori community in and beyond New Zealand. The conference provides many opportunities to connect with colleagues and to reflect on the importance of the work you do – **in service of the child.**



Ana Pickering

EXECUTIVE OFFICER • Montessori Aotearoa New Zealand

SPONSORS: MANZ acknowledges the support of AUT University and the Ministry of Education



Keynote and Workshop Details

Saturday April 10

Registrations open 10am

Saturday April 10, 1pm

Opening of the conference with children from local Montessori early childhood centres and schools.

Saturday April 10, 2-3pm

Keynote: Timeless Dedication: Montessori from the Depth of the Soul **Joel Bettmann**

How does the Montessori practitioner engage with the spirit of the child and thereby receive the greatest gift – ‘the lesson of nurturance’. Joel reveals the child as the transformer of the adult, broadening the word spiritual to a whole dimension of human revelations when the teachers becomes creative and inspired by offering a ‘welcoming heart’ to the fullest development of the child. Such openness to the child is, according to Joel, the art of loving.

Saturday April 10, 4-5pm

Keynote: What Makes Montessori Different? **Donna Bryant Goertz**

What makes Montessori different? All of us struggle to put that into words. Our minds were not shaped to hold such splendor - is it for real? Our eyes are nearly blinded by its brightness - should we tone it down? Our language seems not flexible enough, creative enough, quick enough to capture it -- should we translate it into traditional terms? Ah, but our infinite souls have longed for it, are shaped to hold it, and so we recognize Montessori at once for how we humans were born to Be, Belong, and Become. In the keynote we will explore what makes Montessori different.

Sunday April 11

Sunday April 11, 8.30-9.30am

Keynote: The Sensorial Awakening **Joel Bettmann**

Spirit must be part of it, and Montessori practice is grounded with the earth and sky, water and wind/air. This presentation is a series of landscapes, still lifes with flowers and fruit, children in the outdoors in all seasons, tasting snowflakes, looking up to sunflowers and corn, poetry, and sensorial explorations that replicate the nautilus and other ancient tessellations, providing total immersion in what the child under six experiences in considering a natural setting.

Sunday April 11, 9.30-12pm

Workshop: The Montessori Cultural Curriculum for 3-6 children

Amy Kirkham

Culture (from the Latin cultura stemming from colere, meaning "to cultivate"); what are we trying to cultivate and how do we do this? The cultural offerings to the child under six years old need to be chosen with a deep understanding of the child and their stage of development. Just what are appropriate cultural materials and lessons for this age group of children, and what is better left for when the child is in the second plane of development?

Sunday April 11, 9.30-12pm

Workshop: Beyond recycling, creating a sustainable community

Anja Geelen

Education is humanity's best hope and most effective means in the quest to achieve sustainable development (UNESCO 1997). We are half way through the United Nations Decade for Education for Sustainable Development (2005-2014). We "do" recycling, we "have" a worm farm, we "save" rainwater. We engage, we empower, but how do we enact? How can you nurture sustainability as a frame of mind and as an embedded culture in your Montessori preschool? In this workshop we will explore the potential for sustainable practices through examples and experiences and share current initiatives and resources.

Sunday April 11, 9.30-10.30am

Workshop: The Cosmic Community: Asking the Great Questions

Donna Bryant Goertz

A Montessori elementary child belongs to a Cosmic Community, one that provides the firm ground, secure space, open-ended time, and reassuring relationship within which to explore the Great Questions, the questions that define us, that make us who we are, that give our lives meaning. In the course of exploring these questions—Who am I? Where am I? Where did I come from? What am I here for?— and discovering some of the answers, we collaborate and help one another learn to think more clearly, read with fuller comprehension, write more lucidly and gracefully, and operate more competently in the worlds of shape and number. Together we hone old skills and learn new ones. We are inspired, our souls are thrilled, our imaginations struck, and we are motivated to pursue interests deeply. We are driven to dig deep down for the effort to do that which we are less inclined to do, what is more daunting for us. We are supported and we give support where it is sorely needed.

Sunday April 11, 11-12pm

Workshop: The Cosmic Community - Sacredly One, Uniquely Individual

Donna Bryant Goertz

In our Cosmic Community we are so much a part of a whole, although each uniquely ourselves, that we rarely wonder why we are each called upon to serve in different ways, why we are each helped and supported in different ways, and why we all work on different levels. It seems right, good, and natural.

We experience our own role and our own part as deeply satisfying and personally rewarding to us. We see that the roles, the parts played by others, satisfy them deeply as well. We are gratified and uplifted by our differences in temperament, personality, interests, and learning

styles and rates. We feel the richness of our community through our own experience and through the experiences of one another. We are One, we are Whole, individually and as a community.

Sunday April 11, 1.30-2.30pm

Workshop: The Cosmic Community - Being, Belonging, and Becoming for All Children

Donna Bryant Goertz

In the transparency of being together, of recognizing and respecting one another's needs for sharing, privacy, collaboration, for independence, for assistance, we strengthen our emotional resilience and expand our emotional literacy. We see the value of our differences. We see one another's challenges as opportunities for service, compassion, and insight. We practice bringing out the best in ourselves and one another. We accept the service of others in bringing out the best in us and show them our own ways of bringing out our best. We become emotionally and intellectually available so that we can give and receive help with natural grace and quiet joy.

Sunday April 11, 1.30-3.30pm

Workshop: Enticement in the Children's House

Joen Bettmann

This workshop will focus on methods that use enticement as the motivating technique in the 3-6 environment. From a more practical point of view Joen will discuss balancing guidance and freedom—a challenging aspect of the work of Montessori teachers. She will also reflect in Dr Montessori's observation about the human tendency for work, the obstacles to this in the child's environment, communication- both invitation and subtle closure, observation, ten steps to spontaneous activity and the issue of rewards and punishments.

Sunday April 11, 2.30-3.30pm

Workshop: The Cosmic Community - The Social/Emotional Curriculum

Donna Bryant Goertz

What is the social/emotional curriculum in our Cosmic Community? What are the materials? What are the presentations? When are they given and to whom? What is the readiness and purpose; what are the extensions, variations, and points of interest? This curriculum, these materials, and these presentations are not in our albums. Where can they be found?

Sunday April 11, 4-5.30pm

Questions and Answers with Joen Bettmann

Do you have questions you always wanted to ask about Montessori 3-6 philosophy and daily practise? Come and join a discussion group and find answers to those questions with Joen Bettmann and other Montessori teachers.

Sunday April 11, 4-5.30pm

Questions and Answers with Donna Bryant Goertz

Do you have questions you always wanted to ask about Montessori 6-12 philosophy and daily practise? Come and join a discussion group and find answers to those questions with Joen Bettmann and other Montessori teachers.

Monday April 12

Monday April 12 8.30-9.30am

Keynote: The Task of the Child

Amy Kirkham

What is the task of the child and what is the role of the adult in relation to this? Amy will reflect on the development of the child, the internal resources they possess and barriers to development so often placed in their way.

Monday April 12, 9.30-12pm

Grace and Courtesy: The Basis of a Respectful Community

Joan Bettmann

A Montessori environment becomes nurturing when it is responsive to the needs of the child. The integration and centrality of the Practical Life in the daily work of the children results in more confidence, higher self-esteem, deeper responsibility, abiding independence, and social cooperation. The character of the child is strengthened by graceful acts of kindness and social relations implicit in such precise details as the greeting, offering, apologising, thanking, etc. The Graces and Courtesies help children find the “right rapport” with the environment and its social life so that they know what to do in any particular situation.

Monday April 12, 9.30-10.30am

The Cosmic Curriculum: The Child of the Second Plane

Donna Bryant Goertz

Dr. Montessori’s Cosmic Curriculum serves the psychological characteristics and sensitive periods of the child in the second plane of development. According to Camillo Grazzini in his article, “The Characteristics of Childhood,” those characteristics, though fully integrated in the life of the child, can best be studied separately, teased apart, as intellectual, moral, social, and emotional. The sensitivities of the second plane, also essentially and functionally enmeshed, reveal themselves better to our understanding when considered apart-- imagination, culture, and ethics. The Cosmic Community and Dr. Montessori’s Cosmic Curriculum respond brilliantly to these characteristics and sensitivities to serve the child of the second plane.

Monday April 12, 11-12pm

The Cosmic Curriculum: Whole to Parts and Back Again

Donna Bryant Goertz

The panoramic, the vast, the expansive, the Whole will pull in and harness the child’s boundless energies, which would otherwise flood him and overflow the banks of his reason. The force of the panoramic view of time and space will thrill his intelligence and magnetize it to stay a course of work. The fire of the child’s imagination sparked by the whole will fuel his work on the parts, hold his attention to their details, and provide him the staying power to persevere through the detailed study of aspects of civilizations and cultures, the needs of humans; and the study of the sciences—all expressively embellished and illustrated. The Cosmic Curriculum will give structure and boundaries to his mind so that he does not wander aimlessly through unrelated and unfinished pursuits. Our work as the child’s guides is always to refer back to the Whole, to place the parts of the child’s work in the compelling context

of the whole, thereby rekindling the fires of intense interest, especially when he gets stuck or wanders off aimlessly for too long, sampling this and that with idle curiosity .

Monday April 12, 1.30-3.30pm

Supporting Five Year Olds in Montessori 3-6

Any Kirkham

From July 2010 five year olds will receive 20 ECE funding in NZ. This opens the door for more parents in New Zealand to choose to keep their five year olds in the Montessori 3-6 classroom and for centres to offer the full three-year programme. How can you articulate and support the learning of five year olds in your early childhood centre and explain the roles of these older children in creating a dynamic, child-centered learning community to parents?

Monday April 12, 1.30-2.30pm

The Cosmic Curriculum: The Great Stories, The Key Lessons

Donna Bryant Goertz

The Great Stories project a panoramic backdrop for the child's work. The key lessons are stops, visits and re-visits, along the way during which the child devises his own projects, creates his own activities, and lays out plans of work for himself. Each time the child stalls out, it is the call back to the panorama, the reference to the Great Story or the Key Lesson that will get him going again. Every moment is an opportunity-- to ask a question: Do you sometimes think?--to speculate: I wonder . . . --or to marvel: Just imagine! --as we, in our work as guide, pass by. We avoid the repetitive recommendations to "get back to work." Instead we amass a vast repertoire of points of interest, questions, and speculations, which we imbue with essential mystery and awe to capture once again the child's interest and fix it for the duration.

Monday April 12, 1.30-5.30pm

Montessori Research Symposium

Nicola Chisnall

This research symposium is a first for Montessori in Australasia and is a seeding event for a planned joint research conference to be held by MANZ and the Montessori Australia Foundation (MAF) in 2011 in Sydney. This conference will be held biennially in Australasia with a further conference to be held in New Zealand in 2013. Nicola Chisnall will begin the symposium with a workshop focusing on teacher-led research. During the afternoon, researchers will present papers and/or discussions of research related to Montessori education. The session is aimed at emerging researchers and those who would like to embark on projects to investigate and enhance their Montessori practice.

Monday April 12, 2.30-3.30pm

The Cosmic Curriculum: Interconnectedness and Sanity

Donna Bryant Goertz

With the interconnectedness between and within the Cosmic Community and the Cosmic Curriculum instead of the fragmentation of traditional education, with the integrated curriculum instead of the isolation of subjects, with the interdependence of children at collaborative work instead of the competition for grades and rank, we support our children's Wholeness and sanity, the fullest expression of their sound child-nature. In this way, they are less likely to grow up fractured and conflicted, shaky and insecure, shadowed by depression

and haunted by unformulated questions. We give children the skills, experience and support necessary basic to healthy psychological lives. We empower them for productive confrontation and constructive struggle with one another in their own classroom community and, gradually, with others in the larger world beyond school.

Monday April 12, 4-5.30pm

Questions and Answers with Amy Kirkham

Do you have more questions you always wanted to ask about five year olds, daily practise, challenges facing Montessori in Australasia? Come and join a discussion group and find answers to those questions with Amy and other Montessori teachers.

Monday April 12, 4-5.30pm

On Tour in Europe with Adolescents

Don Goertz

Why would you want to take a group of adolescents on tour in Italy? Why is it important to study classics and learn about Augustus, Hadrian and Marcus Aurelius? Don will share how the adolescents from Austin Montessori prepare for the trip, where they go in Rome, what they learn about and the outcomes for the students both intellectually and personally. If you ever wanted to go to Italy – this will be fascinating workshop!

Monday April 12, 7.30-9.30pm

Learn the Ukulele

Pauline Harter

Pauline will teach you a range of chords and songs that will suit absolute beginners, both children and teachers and extend those who already play a little. Bring a ukulele if you have one or buy one and bring it with you. Pauline will bring a "few" ukuleles also. Bring a large clear file to put your own ukulele song book together.

Monday April 12, 7.30-9.30pm

Music Workshop – Boogie to the Beat

Tessa Grigg and Brian Ringrose

Learning is fun and this evening of dance and musical activities will be just the ticket after a busy day. Tessarose Productions have a trade display and are also offering an evening music workshop. To ensure that you have an educational time as well, Tessa and Brian will throw in a little current research into brain development, sensory motor integration and music and movement. The workshop will include musical activities to encourage learning and ways to encourage whole brain learning and you will also learn dances for children of all ages.

Tuesday April 13

Tuesday April 13, 8.30-9.30am

Keynote: The Complexity of Maria Montessori

Nicola Chisnall

Nicola will explore some of the myriad links Dr Montessori had with scientists, philosophers,

social scientists, politicians, activists, teachers, and spiritual seekers and leaders as a way of casting new light on Dr Montessori and her work.

Tuesday April 13, 9.30-12.30pm

Workshop: True Work

Joel Bettmann

This workshop considers the work cycle of the three-to-six year old child, looking first to the concept of normalization, manifest as increasing depth of concentration. Moving from a sound theory base of normalization, the speaker gives the basics for a "protected lesson," designed consciously to foster independence, and the effective presentation that allows the child to walk away from the lesson and find engagement. Other practical aspects such as interest and purpose as the basis for work, work "curves," control of error, presentation dynamics, and design of the prepared environment are brought into the perspective of the role of the directress in linking the child to true work.

Tuesday April 13, 9.30-12.30pm

Storytelling in the Montessori 6-12 community

Montessori 6-12 teachers come together to share their cosmic and key stories and to provide a rich resource of ideas across the integrated curriculum.

Tuesday April 13, 9.30-12.30pm

Forty Years and Then Some

Donna Bryant Goertz

The evolution of a Montessori community of families, staff, and children is a work of spiritual awakenings and also a work of the practical realities. The successions of insights and comprehensions of the philosophy and practice, the very practical challenges of parent education and family enrichment, the evolution of programs for staff development, and the design of the application and acceptance processes change substantially and dramatically over the decades. As a school community, who are we? Where do we come from? Where are we going? What is our purpose?

Tuesday April 13 12.30-1pm

Closing Address: In service of the child

Pauline Matsis and Shubha Narayan

How do we synthesis the learning of the last three days ? What inspiration do we take with us ? Pauline and Shubha will share with the proposition that the real service of the child is to, in the words of Thomas Berry, "offer both a way home into the universe, and a peaceful way forward for the Earth community. The grandeur and the vision of the universe story will sustain our energies, while the renewed kinship with the Earth community will ground our actions." They will show how today, service to the child is paramount if it is to bring about the new human being that Montessori speaks of. A child who is peaceful. Not through anything that we adults say, but rather through the child's own efforts and natural laws surrounded by a prepared environment. Together Pauline and Shubha will focus on details of the conference and weave it all into a bigger vision for you to take forth into the world, as you work in service of the child.

Speakers



Joen Bettman, USA

Joen Bettmann is a Montessori three to six trainer, examiner and consultant with Association Montessori Internationale (AMI) and has nearly 30 years of Montessori experience.

She is Director of Training for the Ohio Montessori Training Institute and the Montessori Institute of Atlanta in the USA. Joen is also Adjunct Professor at Loyola College in Maryland and has had training responsibilities at the Midwest Montessori Institute in Wisconsin, the Montessori Institute Northwest in Oregon, the Maria Montessori Training Organisation in London and Computer Associates Corporate Childcare in New York. Joen has a BA in sociology and a MA in Montessori education. She has had extensive classroom experience in both private and public Montessori schools, especially in central city locations and frequently speaks at international Montessori conferences. Joen was director of training for a three-summer course for Montessori 3-6 teachers in Sydney, Australia in 2004-2005.



Donna Bryant Goertz, USA

Donna Bryant Goertz founded Austin Montessori School in Austin, Texas, in 1967. She directed the school and taught there for 30 years. While continuing a co-directorship of the school Donna now leads parent education, staff development, and new programmes initiation. Donna's book, *Children Who Are Not Yet Peaceful: Preventing Exclusion in the Early Elementary Classroom* draws on her 30 years of experience guiding a community of thirty-five six-to-nine year-olds to demonstrate the multiple benefits of an inclusive classroom environment. Donna has received her Montessori elementary diploma in Bergamo, Italy, and her assistants to infancy diploma from The Montessori Institute of Denver, Colorado. Don and Donna are parents of seven children and fifteen grandchildren from 2 years through 25 years of age. It would be a daunting task to count up the number of years in Montessori school those grandchildren share among themselves.



Amy Kirkham, Australia

Amy Kirkham has been involved in the early childhood education sector since 1988. She has worked with young children in a variety of different settings including early childhood centres, Montessori Children's Houses, services for children with hearing impairment and in the Haematology/Oncology ward at the Royal Children's Hospital in Melbourne, Australia. Amy is actively involved in school consultations, the provision of professional development for Montessori staff as well as parent and community education. She is the Director of Training for the Australian Montessori Teacher Education Foundation (AMTEF) in Melbourne. Amy is also a Director of the Montessori Children's Foundation, a member of the Australian Quality Assurance Working Party and the Programme Coordinator for the Montessori Australia Foundation.



Nicola Chisnall, NZ

Nicola is a Senior Lecturer at AUT University where she co-ordinates the Montessori programme for teacher education at both undergraduate and postgraduate level.

She is currently undertaking research for a PhD in Montessori education.

Nicola has been involved in the New Zealand Montessori movement for 25 years, undertaking a wide range of roles as teacher, writer, administrator, parent and long-term volunteer for MANZ.



Dr. Donald C. Goertz, USA

Donald C. Goertz taught classics for 20 years.

At the time he departed academia he was Professor and Head of Classics at Ball State University in Indiana and Associate Academic Dean at St. Edward's University in Austin, Texas. In the ensuing 25 years, he has performed every possible duty and filled every imaginable role at Austin Montessori School. Dr. Goertz has assisted in the classroom, plunged the toilets, driven the school bus, guided an upper elementary class for three years, founded the adolescent programme, eased the ire of more than two or three parents, and graciously accepted the thanks and praise of countless others. He is the school's executive director, the head of its board and co-head of school. Seven years ago, Dr Goertz instituted a programme in classics for students in the Austin Montessori School's adolescent programme centered around a two-week field trip to Italy. He is unusually knowledgeable regarding pizza.



Anja Geelen, NZ

Anja graduated with an Aperfield diploma and a Diploma in Early Childhood Education.

She opened her first Montessori preschool in Wellington in 2000 and built a new Montessori enviro preschool on the Kapiti Coast in 2009. Both preschools are enviro schools. Anja was inspired by Aline Wolff, who she met at the MANZ conference in 1997 to establish a Montessori Children's house dedicated to instilling in children a love for, respect for and understanding of self, others, life and all living things. Strengthening the connection children have with nature and the environment is an integral part of the daily experiences at both preschools. Anja and her team are passionate about reconnecting the children with the natural world, hopefully creating a future generation that values and preserves nature.



Shubha Narayan, NZ

Shubha comes from a family of Montessorians, but her personal journey began 15 years ago, when her children started in a Montessori school in India.

Trained in Bangalore, India, she gained an AMI 3-6 diploma and a 6-9 diploma. Shubha has since worked in both the 3-6 and the 6-9 classrooms. She also enjoys working with the adult students, and believes that it is important to pass the passion of Montessori on to trainee teachers. Shubha currently is the co-head of Nova Montessori School and works in the Children's House. She is committed to the Montessori philosophy and principles and is convinced that Montessori is a way of life. Her youngest daughter currently studies at Nova Montessori School in Christchurch. She believes that in order to make this world a better place we need to educate the human potential, and the path to this is presenting the interconnectedness of all life.



Pauline Harter, NZ

Pauline Harter trained with the Association Montessori Internationale (AMI) in Italy and India, has taught Montessori early childhood and primary classes, and held music workshops, in England, the USA, Australia and New Zealand.

Pauline currently teaches a Montessori class at Southend Primary School in Carterton, New Zealand. This year Pauline Harter put aside her guitar, took up the ukulele; a learner-friendly little instrument and invited the all children in the mainstream classes to join the Montessori students to form a ukulele orchestra. There are now over 50 children strumming together in the ukelele orchestra plus some enthusiastic adults.



Pauline Matsis, NZ

Before the beginning of Pauline's Montessori journey over twenty five years ago, she worked with children and adults with Special Needs.

When her two sons were born, they became the catalysts for joining with Marsha Morgan in founding Nova Montessori School in Christchurch, the first Montessori primary school in the South Island. Pauline saw the importance of schools in shaping children's lives, intellects and world views, and readily embraced Montessori's approach to education, life and learning. She went on to complete her Montessori Early Childhood Diploma (Aperfield 3-6). She followed this with the Montessori Diploma in Education (MWEI 0 to 9), and then completed a Montessori Primary Teacher Diploma (TIME 6-12). She is presently co-head of Nova Montessori School in Christchurch and works alongside children in the 6 to 9.

Montessori Conference Dinner and Quiz Night

Sunday April 11, 7pm till late

You think you are an expert on Montessori trivia, dates and history? Find some friends, join a team and come and pit your wits against the expertise of the entire Montessori professional community. There will also be general and current knowledge questions to give you a rest from trying to remember which year Dr Montessori published the Absorbent Mind! The MANZ Conference Dinner is always a fun occasion and a chance to dress-up and get to know new people.

If you are staying on-campus, the conference dinner is included in your accommodation package. If you wish to join on-campus delegates for night please buy a conference dinner ticket.

Annual General Meeting

The Montessori Aotearoa New Zealand Annual General Meeting will be held on

Monday April 12 at 5.00pm.

Registration information



General Information

Venue

The conference will be held at Lincoln University, Springs Road, Lincoln, Canterbury.

Trade Exhibition

Conference sponsors and other trade displays will be available for you to view each day.

Registration Desk

To register, and for any assistance or help, come the Registration Desk located in the James Stewart Foyer.

- Saturday April 10, 2010 - 10am to 5.30 pm
- Sunday April 11, 2010 - 8am to 5.30 pm
- Monday April 12, 2010 - 8am to 5.30 pm
- Tuesday April 13, 2010 - 8am to 12pm

Ad Board

Post your advertisement on the board in the registration area.

Getting to Lincoln University from Christchurch International Airport

You can catch a taxi shuttle to Lincoln for \$15 - \$20. If you are travelling with colleagues allow \$60 - \$70 for a full shuttle which would seat 11 pax.

Registration Fees

An late registration fee of \$100.00 applies to all registrations received after February 26, 2010

Registration Confirmation

A confirmation letter and invoice of your registration will be emailed to you on receipt of payment.

Conditions of Registration

All payments need to be received by Monday March 26. There will be no on-site registrations.

Cancellations and Refunds

A full refund is available up to Friday February 26. After February 26 a cancellation fee of \$100 applies. No refund can be given for cancellations received after Monday March 26. All cancellations must be notified in writing by:

email: eo@montessori.org.nz or

post: MANZ, PO Box 2305, Stoke, Nelson

Disclaimer

The programme is correct at time of print. However, MANZ reserves the right to alter the programme at any time and shall not be responsible for any costs or damages arising from any action based in the information in this brochure.

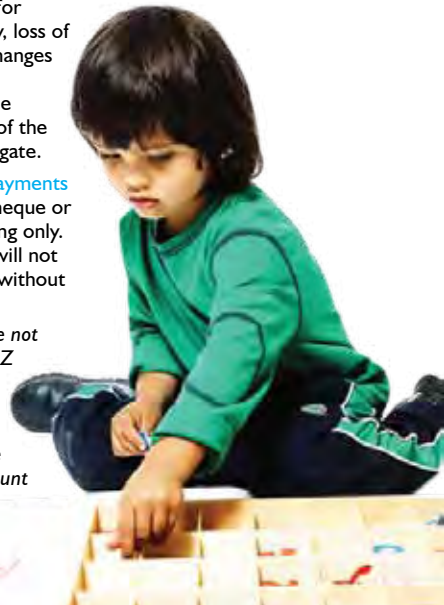
Insurance

MANZ cannot accept responsibility for personal injury, loss of property or changes in travel plans. Insurance is the responsibility of the individual delegate.

Registration Payments

Payment by cheque or internet banking only. Registrations will not be processed without payment.

Note: If you are not already a MANZ individual member you can join and receive the individual discount rate.



Full Conference and Three Day Accommodation Package Registration

If you are attending for the entire three day conference and would like to stay on campus less than five minute stroll to the conference lecture rooms and dining hall then opt for the full conference and accommodation package.

The accommodation package includes a single room with shared bathroom plus breakfast on Sunday, Monday and Tuesday, dinner on Saturday and Monday night, the MANZ Conference dinner on Sunday April 11 and supper each night. Your lunches and morning and afternoon teas are provided as part of the conference.

If you have people you would like to stay close by – please indicate on the registration form and we will endeavor to meet your requests. But remember, the campus is small and there are lots of sitting rooms for late night conversations.

Full Conference Registration

If you are staying off campus and wish to attend the full three days of the conference, then choose the three day conference registration. The full registration is for all days of the conference (Saturday, Sunday, Monday and Tuesday) and includes all sessions, teas, lunches, a conference satchel and handbook. There are discounts offered to MANZ school, organisation and individual members.

Day Conference Registration

If you are staying off campus and wish to attend for only one or two days of the conference, then choose the one day conference registration. The one day registration includes all sessions, teas, lunch on the day(s) booked and conference handbook. There are discounts offered to MANZ school, organisation and individual members. Please note Saturday and Tuesday have a reduced registration rate.

Staying On Campus

If you wish to stay on campus for less than three nights please indicate which nights you will be joining us. You will have a single room with a shared bathroom plus dinner and supper on the evening you arrive and breakfast on the day you leave. Lunch and morning and /or afternoon teas are provided as part of the conference.

MANZ School and Organisation Member Discount Package

If your early childhood centre or school is a member of MANZ, all your staff and parents receive a special school member rate. If your organisation is a member of MANZ one person can register for the organisational member rate.

MANZ Individual Member Discount Package

If you are an individual member of MANZ you will receive the special individual member package. If your centre or school is not a member of MANZ, you have the option to join MANZ yourself as an individual member and receive the individual member package. Student members of MANZ can register for the member school rate. You will also receive two quarterly MANZ publications, including the colour magazine *Montessori Voices* in 2010 as part of your membership.



Registration form

First name: _____

Surname: _____

Email: _____

Address: _____

Billing Address: _____

Phone (daytime): _____

School/Organisation: _____

Special Needs: Diet: Other: _____

Privacy: You must give your consent before your name and address details can be included in the delegates list that will be distributed to all those attending the conference, including sponsors and trade exhibitors. Please tick if you do not wish your name to be included.

Prices are inclusive of GST. GST no: 53-674-682

Prices are in NZ dollars.

Send registration form and payment to:

MANZ 2010 Conference, PO Box 2305, Stoke, Nelson

Cheques: make out to Montessori Aotearoa New Zealand

Internet Banking: MANZ bank account: 060 589 0528704 00

Note: Reference your name or school name and MANZ Conference



Registration form

Registration Packages	MANZ Member Schools and Organisations	MANZ Individual Member	Full Registration	PAYMENT
Full conference and three day accommodation package - includes three nights accommodation plus conference dinner	\$600	\$850	\$1050	
Three day conference registration only	\$390	\$590	\$790	
One day conference registration only <i>Please indicate day(s)</i>				
<input type="checkbox"/> Saturday	\$100	\$150	\$200	
<input type="checkbox"/> Sunday	\$200	\$300	\$400	
<input type="checkbox"/> Monday	\$200	\$300	\$400	
<input type="checkbox"/> Tuesday	\$100	\$150	\$200	

Accommodation	PAYMENT
Lincoln Campus accommodation only \$90 per night. <i>Please indicate day(s)</i>	
<input type="checkbox"/> Saturday	_____ nights at \$90
<input type="checkbox"/> Sunday	
<input type="checkbox"/> Monday	
Names of people I would like to be roomed close to:	
1. _____	
2. _____	
3. _____	

Other	PAYMENT
MANZ Conference Dinner Tickets	_____ at \$65 each
MANZ Individual/Student* Membership	\$60 pa / \$30 pa students
Late fee after Feb 26, 2010	\$100

*Please send student photo ID

PAYMENT MADE BY: INTERNET CHEQUE

TOTAL:

